

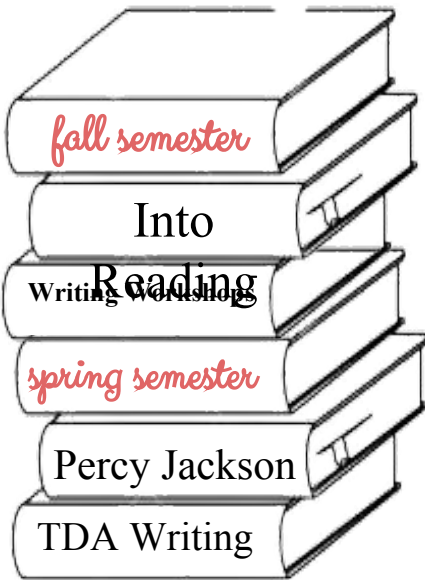
4th Grade English Language Arts

Mrs. Masters

melissa.masters@badenacademy.org

Mrs. DiBasilio

dana.dibasilio@badenacademy.org



ELA Skills Covered:

- Author's Purpose
- Point of View
- Theme
- Author's Craft
- Text Features
- Text Structures
- Plot
- Figurative Language
- Elements of Drama
- Idioms, Adages, Proverbs
- Inferences
- Central Idea

Projects:

- Accelerated Reader (AR)
- Biography Research Project
- Animal Research Project

Arts Integration Topics Covered:

- Roy Lichtenstein comics
- Chinese New Year
- Jazz
- Music (Chrome Music Lab)
- Types of Dance
- Poetry
- Myths about rocks
- Fairy tale myths
- Britto Heart Design
- Greek Myths
- Pointillism and Vivaldi's Four Seasons

*grading
categories*

Grades will consist of **tests, quizzes, essays, short writings, classwork, and participation** in daily class.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films, may be shown in this class.

food

Students eat breakfast from 8:30 - 9:20. Students eat lunch from 12:40-1:10. If you are sending in a birthday/ holiday treat, please make sure the item includes a nutrition label for students with allergies/ dietary concerns.

Assignments

Students will always know in advanced when tests are scheduled. Please check Dojo for dates of tests and quizzes.

Grades

Grades can be found on Powerschool.

Late Assignments

Coursework must be kept up with. Late assignments will be accepted until the end the quarter. Once a quarter is completed work cannot be submitted.



Communication

Email or Class Dojo is the best way to get in contact with me. Please graciously allow 24 hours for me to get back to you about any questions/concerns you have.

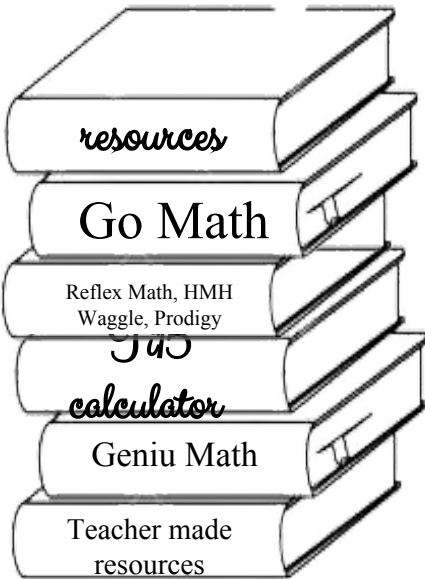
4th Grade Math

Mr. Finn

Brenden.finn@badenacademy.org

Ms. Sobolosky

Allison.sobolosky@badenacademy.org



course objectives

Place value:

Understand multi-digit whole numbers

Arithmetic: Perform multi-digit arithmetic

Fractions: Understand fraction equivalence, compare and order fractions, and solve problems involving fractions and mixed numbers. students create collages or mosaics using colored paper pieces that represent fractions of a whole, like one-half, one-third, or one-fourth.

Decimals: Use decimal notation for decimal fractions, compare decimals, and decimal fractions. Visualizing decimals with grids connects them to fractions and fosters understanding through a creative, hands-on approach.

Measurement: Know relative sizes of measurement units, express measurements in a larger unit in terms of a smaller unit, and record measurement equivalents in a two-column table.

Geometry: Analyze and classify geometric figures based on their properties. Use origami to explore geometry concepts such as symmetry and angle measure.

Word problems: Solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money

Real-world problems: Apply mathematical ideas to real-world problems

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grading
categories

Grades will consist of **tests, quizzes, projects, classwork, and participation** in daily class.

film

Films, or clips of films, may be shown in this class.

homework

For the first two months of school, math homework will focus on multiplication and division fact fluency. Students will be given math calendars that will be signed at home when students practice facts. After we are done with math calendars, students will be expected to complete a weekly PSSA prep worksheet.

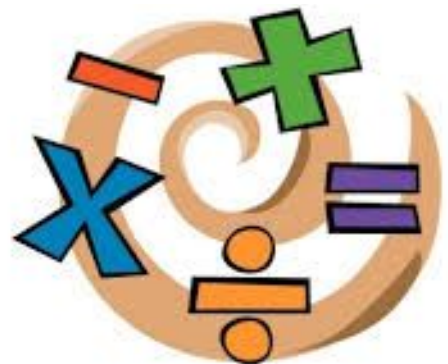
PERFORMANCE TASKS

Students will always know in advanced when tests are scheduled. If absent, students can take a test when returning to school.

Test/Quizzes must be made up within the week of an absence.

COURSEWORK

Coursework must be kept up with. Late assignments will be accepted until the end the quarter. Once a quarter is completed work cannot be submitted.



latework

4th Grade Science

Mr. Finn

Brenden.finn@badenacademy.org

Ms. Sobolosky

Allison.sobolosky@badenacademy.org

course objectives

Topics

Think like a
scientist

Forces and Energy, Using
Energy

Matter,
Earth and Space

Earth Science, Living
things

Human Body

Curiosity: Inspire Science is designed to encourage students' natural curiosity. Encourage students to keep a science sketchbook where they can draw observations, make notes, and illustrate their questions about topics they're curious about.

Critical thinking: After conducting experiments, students can create infographics or visual models to interpret and explain their data. They might use colors, symbols, and diagrams to represent cause-and-effect relationships or patterns.

Hands-on investigation: Students are encouraged to participate in hands-on investigations to deepen their understanding.

Creative problem-solving: Give students a scientific problem to solve creatively, such as designing a water filter, and have them create both a working prototype and an artistic interpretation of the solution.

Knowledge base: The curriculum helps students build a strong base of knowledge that will prepare them for future performance expectations

RESOURCES

- Inspire science
- Mystery Science
- Brainpop
- Teacher created resources

EXTRA CREDIT

Extra credit is not offered in this class.

COMMUNICATION

Class Dojo or email are the best ways to contact us. If you have questions or concerns about policies, procedures, or your grade, please contact us.

GRADES

Based on in- class participation within the labs and projects.

ACADEMIC HONESTY POLICY

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film

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SCIENCE FAIR

Students are expected to complete a science fair project. Expectations for the projects will be introduced in class and students will complete the projects at home. Students will present their projects to their homeroom and can attend an optional science fair night to showcase their projects.



4th Grade Social Studies

Mrs. DiBasilio

dana.dibasilio@badenacademy.org

Mrs. Masters

melissa.masters@badenacademy.org

course objectives

Geography

Describe how common geographic tools are used to organize and interpret information about people, places, and environment

Economics

Understand the production, exchange, and consumption of goods and services in each region

History

Analyze the history of how the states and regions were shaped along with identifying key events that expanded our country.

Civics and Government

Identify the role of the three branches of government

Arts Integration

Students will study music, culture, art, and works of literature from each region of study

fall semester

Geography and Regions
of the United States

Northeast, Southeast

spring semester

American History,
Midwest

Southwest and
West

Resources:

SAVVAS MyWorld

Curriculum

Scholastic News

BrainPOP!

Teacher Created Resources

EXTRA CREDIT

Extra credit is offered once
per region of study.

Grades

Grades can be found
on Powerschool.

ACADEMIC HONESTY POLICY

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grading
categories

Grades will consist of **tests, quizzes, classwork, and participation** in daily class.

film

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food

Students eat breakfast from 8:30 - 9:20. Students eat lunch from 12:40-1:10. If you are sending in a birthday/ holiday treat, please make sure the item includes a nutrition label for students with allergies/ dietary concerns.

PERFORMANCE TASKS

Students will always know in advanced when tests are scheduled. Study guides will be sent home via ClassDojo to ensure all students have materials they can study.

Test/Quizzes must be made up within the week of an absence.

COURSEWORK

Coursework must be kept up with. Late assignments will be accepted until the end the quarter. Once a quarter is completed work cannot be submitted.



latework

Fourth Grade Art

with Mrs. Keriotis
kelli.keriotis@badenacademy.org



course objectives

Students in the 4th grade will focus on the Classical Civilizations and the Art that emerged from them. Arts activities/projects will be integrated with social studies, math, ELA and science.

GRADES

P- Progressing
MS- Meets standards
ES- Exceeds standards

COMMUNICATION

Mrs. Keriotis can be contacted through Class Dojo or email.

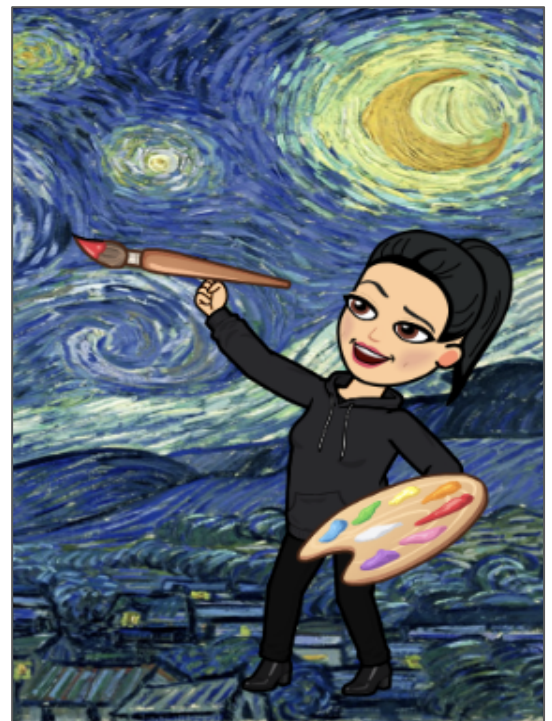
If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Grades are based on Effort, Execution, Creativity

CONTENT

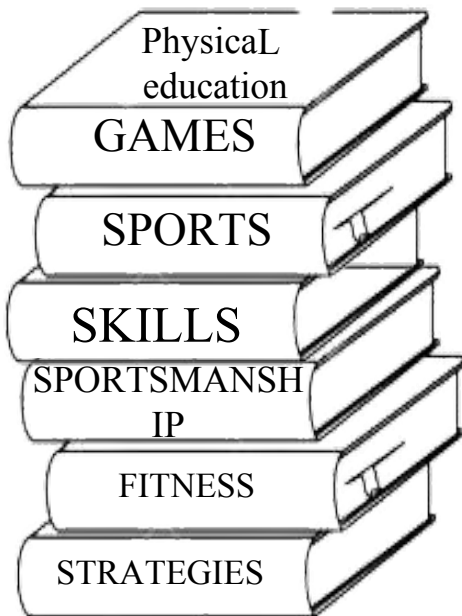
Art vocabulary
Elements and principles of art
The color wheel
Art careers
Myths and Legends
Perspective
Cultural Art forms
Collaboration
Artifacts
Symmetry
Geography



Fourth Grade P.E.

with Mr. Kraemer

tim.kraemer@badenacademy.org



COURSE OBJECTIVES

Develop skill combinations (e.g., passing and moving) using a range of equipment and introduce invasion games that encourage strategic thinking. Incorporate pickleball to practice net/wall game tactics and increase fitness through endurance running and jump rope activities. Emphasize teamwork, goal setting, and understanding of game rules to develop both fitness and cooperation. Students are challenged to begin making decisions on offense and defense to build strategy.

GRADES

For their overall evaluation and assessment, students will see a grade on their report card at the end of the second and fourth semester and will receive one of the following over grades:

- **ES** = Exceeds Standards
- **MS** = Meets Standards
- **P** = Proficient
- **NI** = Needs Improvement

COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

Please graciously allow 24 hours for me to get back to you about any questions/concerns you have. If you don't hear back from me, please try again. Occasionally, things get lost in the shuffle.

GRADING CATEGORIES

Grades are based on the following:

- Being **READY** for class (on time in proper gym clothing and running shoes)
- **PARTICIPATING** in the games and activities
- Showing their best best **EFFORT**
- Having a positive and good **ATTITUDE**
- Demonstrating good, kind and respectful **BEHAVIOR**

FILMS

Short clips or YouTube videos, may be shown in this class to help our visual learners with whatever skill, activity or game is taught.

FOOD

Food is not allowed in the gymnasium and this includes gum.

Water is permitted in the gymnasium during class and we highly encourage students to bring their own water bottles to stay well hydrated throughout the class.



Fourth Grade Health

with Mr. Kraemer

tim.kraemer@badenacademy.org

Health

Fitness

Hygiene

Bones

Body

Nutrition

Muscles

course objectives

This year, fourth-grade students will explore how their bodies function and learn key ways to take care of their health. Through engaging and hands-on lessons, they will gain a deeper understanding of the body's systems and how to maintain healthy habits that support their physical and mental well-being as they continue to grow.

Grades

Grades will be given twice a year during the second and fourth quarter report cards.

COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Physical fitness and hygiene, nutrition, bones and muscles, winter safety, emotions, and the heart.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

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film

Films, or clips of films, may be shown in this class.

food

Food is not permitted during class.

PERFORMANCE TASKS

Discussion based assessment tasks.

COURSEWORK

Games and worksheets will be completed during class.



Second Grade Dance

with Ms. Noz

anizeonna.harvey@badenacademy.org

Dance

Jazz

Hip Hop

Ballet

Cultural

Dance

Improv

Ballroom



ACADEMIC HONESTY POLICY

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course objectives

Second-grade students will explore various dance styles, such as jazz and cultural dance, to learn about different cultures and how movement can express ideas and emotions. They will enhance their coordination and motor skills through engaging and active dance activities, while also being introduced to potential careers in dance by trying forms like ballet, hip hop, and folk dance. Dance styles like ballroom and modern contemporary, along with creative storytelling through movement, will deepen their understanding and enjoyment of these new concepts.

Grades

Dance grades will be incorporated into their overall Physical Education grade, seamlessly blending their progress in dance with their development in physical movement and coordination.

COMMUNICATION

Ms. Elliott can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Participation, Movement skills, Rhythm and Timing, Creativity Expression, Cultural Understanding, Collaboration

film

Films, or clips of films, may be shown in this class.

food

Food is **not** permitted during dance class.

PERFORMANCE TASKS

Class performance
Reflection
Improv activity

COURSEWORK

Warm-Up Exercises
Movement Patterns
Dance Genre Exploration
Cultural Connections
Creative Movement

latework



Fourth Grade Music

with Mrs. Smith

kassandra.smith@badenacademy.org

with Mr. Garee

sean.garee@badenacademy.org

course objectives

Students will learn a variety of instruments, including violin, piano, recorder, drums, and singing. Students will also learn to identify musical elements, use musical language to communicate their ideas, and make musical connections to other subjects.



GRADES

Students will see a grade on their report card at the end of each semester using a NI (needs improvement), P (proficient), MS (meet standards), or ES (exceeds standards) for evaluation.

COMMUNICATION

Mr. Garee can be contacted through Class Dojo or email (email preferred). If you have questions or concerns about policies, procedures, or your grade, please contact me.

sean.garee@badenacademy.org

grading categories

Students are evaluated by practice and performance and will be assessed on the following musical categories; pitch accuracy, rhythmic accuracy,, appropriate expression, good posture, and and overall understanding and practice of the musical material.

ACADEMIC HONESTY POLICY

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film

Films, or clips of films, may be shown in this class.

food

Food is not allowed in the music classroom. Water bottles filled with water are only allowed.



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Fourth Grade Spanish

with Señora Correa

gloria.correa@badenacademy.org

español

Animals

Calendar

Weather

Months

Days of the week

Day of the Dead

course objectives

Students will explore Spanish language and culture with basic words and useful phrases, songs, hands-on activities, and peer interaction through steady repetition and practice, and getting information on aspects of Spanish culture and traditions.

Grades

Students will see a grade on their report card at the end of each semester using an ES (exceeds standards), MS (meets standards), P (proficient), NI (needs improvement) for evaluation.

COMMUNICATION

Mrs. Correa -Señora- can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Students are evaluated by visual and aural assessment when repeating the Spanish words as we learn, by participating and showing effort in their work during Spanish class.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

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film

Films, or clips of films in Spanish may be shown in this class.

food

Food is not allowed in the music classroom. Water bottles filled with water only are allowed.



OFFICE HOURS

Please, use DOJO or email for communication, and allow for 24 hours for me to get back to you. Thank you.

Fourth Grade Theater

with Mr. Gallagher

johnny.gallagher@badenacademy.org

actors

Basics of Acting

William Shakespeare

Creating
characters from

scripts
Scene work

Improv

Midsummer Night's
Dream

course objectives

Students explore the basic fundamentals of acting, and how actors use their imaginations to bring characters on paper to life for an audience. Students act and perform scene work with partners, as well as play in improvisational skits. Students journey through the different stages of theatre history.

Grades

Students will see a grade on their report card at the end of each semester using a NI (needs improvement), P (proficient), MS (meet standards), or ES (exceeds standards) for evaluation.

COMMUNICATION

Mr. Gallagher/Ms. Cat can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

ACADEMIC HONESTY POLICY

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*grading
categories*

Students are evaluated by practice and performance and will be assessed on the following criterias; participation in class, knowledge of vocabulary/content, and development of characters/willingness to act.

film

Films, or clips of films, may be shown in this class.

food

Food and drink is not permitted in the auditorium at any time. Water bottles may be kept outside the auditorium.

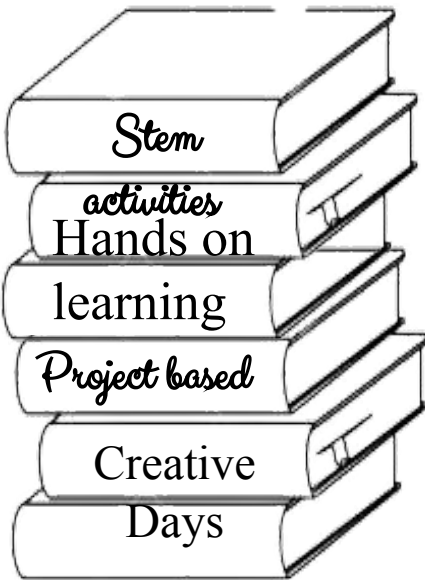


OFFICE HOURS

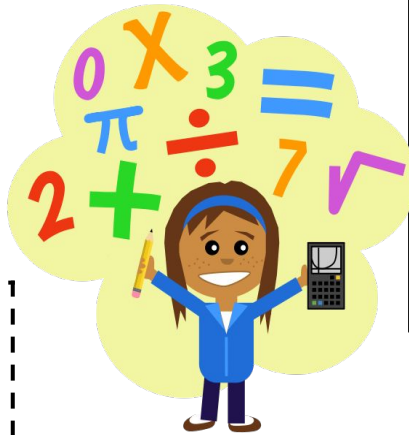
Please use DOJO or email and allow 24 hours for us to get back to you!

Enrichment

with Mrs. Walaan
karie.walaan@badenacademy.org



Enrichment groups are based off benchmark assessments, teacher input, and classroom grades. Teachers review data and groups are subject to change based on student need. Each grade level meets four times per week for 30 minutes. I work closely with grade level teachers to ensure that students are being engaged and challenged through higher level activities, projects, STEM activities, and the arts. All academic areas are incorporated into lessons but the main focus lies with reading and math.



COMMUNICATION

Email: karie.walaan@badenacademy.org

- I am listed on all classroom teachers Dojo.
- I will respond within 24 hours unless otherwise noted.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. In this class, the students will learn how to cite sources they use for a project.



Films, or clips of films, may be shown in this class.

**Come to class ready to learn,
engaged, and full of curiosity!**

CURRICULUM

Reading:
HMH Into
Reading.

Math:
Go Math.

