

Baden Academy Charter School

Parent-Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Baden Academy Charter School agrees to implement the following statutory requirements:

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Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *parents play an integral role in assisting their child's learning;*
- (B) *parents are encouraged to be actively involved in their child's education at school;*
- (C) *parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *will carry out of other activities, such as those described in section 1118 of the ESEA.*

PART II.

**DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED
DISTRICT WIDE PARENTAL INVOLVEMENT POLICY
COMPONENTS**

1. Baden Academy will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Gather and disseminate to parents for review the following materials:, The School's Parent-Family Engagement Policy, the school-parent compact, and Parent Notices. These materials will be disseminated to parents at regular Title I parent meetings, Board of Trustees meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, Board of Trustees meetings, parent/teacher conferences, school newsletters, school web site, and other regular written communications with parents.

2. Baden Academy will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- a. *The School Parent-Family Engagement Policy will be distributed to parents at Title I parent meetings.*
- b. *The policy will be posted on the school web site.*
- c. *Parents of new participating students will receive the policy upon registration.*

3. Baden Academy will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a) *monthly Board of Trustee meetings*
- b) *regular Title I meetings*
- c) *PTP meetings*
- d) *General School meetings*

4. Baden Academy will coordinate and integrate parent-family engagement strategies in Part A with

parent-family engagement strategies under the following other programs: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs, by:

- a) *Title I Meetings will be held at various and convenient times to encourage parents and appropriate local programs to attend.*
- b) *Parents and other programs will be notified about meetings through school memos, newsletters, the web page, and the automated phone system.*

5. Baden Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent-family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent-family engagement policy and activities to design strategies for more effective parent-family engagement, and to revise, if necessary (and with the involvement of parents) its parent-family engagement policies.

- a) *Baden Academy will conduct an annual Needs Assessment Survey*
- b) *Have parents assist in drafting the Needs Assessment Survey*
- c) *Solicit parent input through Need Assessment Survey*
- d) *Analyze survey results for possible parent and program impact*

6. Baden Academy will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Baden Academy will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- *the State's academic content standards,*
- *the State's student academic achievement standards,*
- *the State and local academic assessments including alternate assessments,*
- *the requirements of Part A,*
- *how to monitor their child's progress, and*
- *how to work with educators:*

- a) *Baden Academy will hold annual Title I meetings*
- b) *Baden Academy will disseminate all information regarding available workshops, training, conferences etc., to all parents involved in the Title I program*
- c) *Baden Academy will maintain involvement with IU 27 and PDE Title I workshops, training and conferences*

B. Baden Academy will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent-family engagement, by:

Encouraging parent-family engagement in:

- a) *Holding regular Title I meetings,*
- b) *Parent personal involvement workshops*
- c) *Coffee with the CEO*
- d) *County and state workshops, training and conferences*

C. Baden Academy will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: