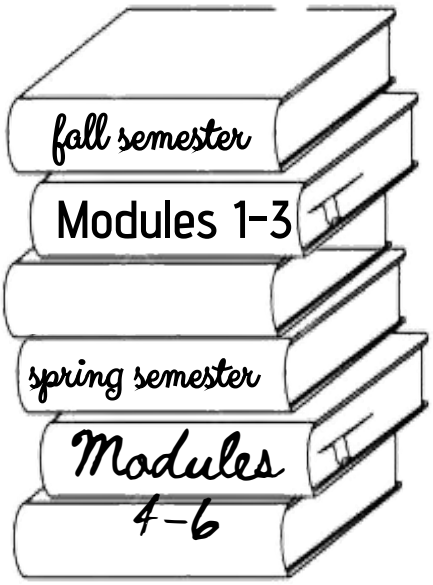
Kindergarten English Language Arts



course objectives

Students will work with each letter of the alphabet with a focus on phonemic awareness (sounds) handwriting, phonics (letters to grapheme as well as) identifying and producing rhyming words. The students will do word work with syllables, segmenting sounds, learn high frequency words in the foundational skills part of each lesson. Students will build knowledge and language through stories provided as well as reading and vocabulary. Author and illustrator roles, story elements, comprehension, topic, theme and central idea are an integral part of each module lesson As the modules progress, students will learn to build and sound out cvc words with instruction and pre decodable text. Writing is also integrated into the modules, with a focus on narrative, opinion, fiction, nonfiction with an introduction to grammar.

Grades

Grades are based on the following scale
+ = mastered skill (100%)
✓ = partial mastery (50-100%)
- = insufficient mastery (<50%



grading categories

Students will complete a weekly Module test with listening comprehension and foundational skills. Students will also complete an end of Module test with concepts taught.
Dibels assessments will be given 3x a year focusing on letter naming fluency, phonemic awareness, nonsense and real word reading fluency.

CURRICULUM

Into Reading- HMH
Heggerty
Fundations

ARTISTS

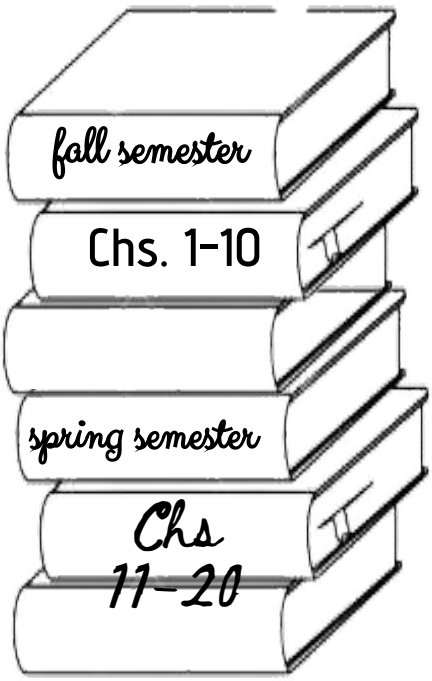
Claude Monet
Vincent Van Gogh
Jackson Pollock
Pablo Picasso
Mary Cassatt
Andy Warhol

*Students complete activities relating to the artists work

COMMUNICATION

Parents will receive test results and dibels reports when available. Classroom teachers are available via Class Dojo. Quarterly report cards are sent home with progress and supplemental materials to help students who need extra support.

Kindergarten Math



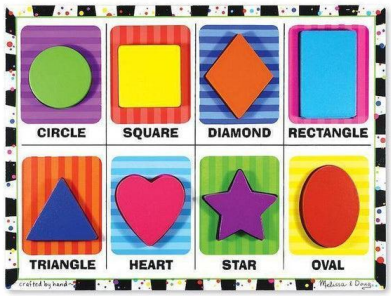
course objectives

Students will be able to identify, combine, decompose numbers 1-10 in the fall semester. They will learn the concept of 2D and 3D shapes and successfully be able to add and subtract within 10. The second semester will consist of numbers 11-20 in depth, composing and decomposing teen numbers, as well as counting by 10's and 1's from 20 and beyond.

Grades

Grades are based on the following scale
+ = mastered skill (100%)
✓ = partial mastery (50-100%)
- = insufficient mastery (<50%)





grading categories

Students are assessed with end of chapter tests as well as participation and Dibels benchmarks

CURRICULUM

Go Math
Houghton-Mifflin Harcourt

ARTISTS

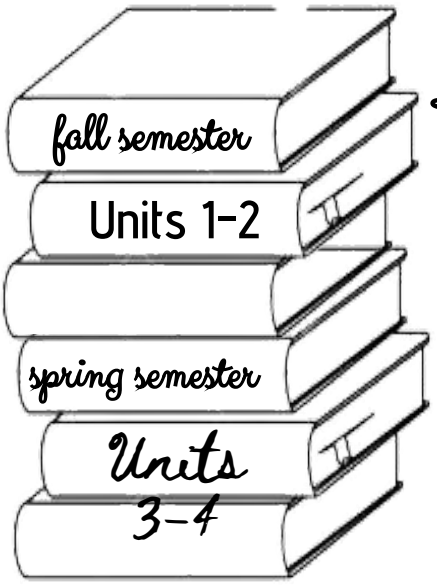
Wassily Kandinsky
Henri Matisse
Andy Goldsworthy
Jackson Pollock
Piet Mondrian

*Students complete activities relating to the artists work

COMMUNICATION

Teachers are available via Class Dojo.

Kindergarten Science



course objectives

In units 1 and 2 the students will learn about the following concepts throughout the year: living things, how plants and animals survive, how they live, living vs. nonliving things. Students will be able to identify animal habitats and how the environment changes and how to protect the Earth. Units 3 and 4 will cover weather, weather patterns, forecasts, forces and motion, direction and speed.



Grades

Grades are based on the following scale
+= mastered skill
✓ = partial mastery
-= insufficient mastery

*these skills will be an ongoing process throughout the year

COMMUNICATION

Teachers are available via Class Dojo

grading categories

Students will be assessed through various activities including **classwork**, and **participation** in daily class.
Activities include hands on learning, STEM activities, experiments and project based learning.

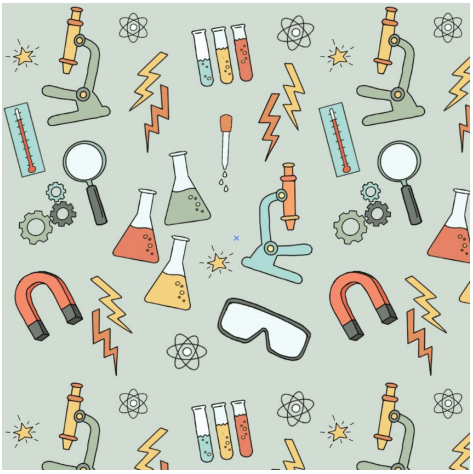
CURRICULUM

Inspire Science
McGraw Hill

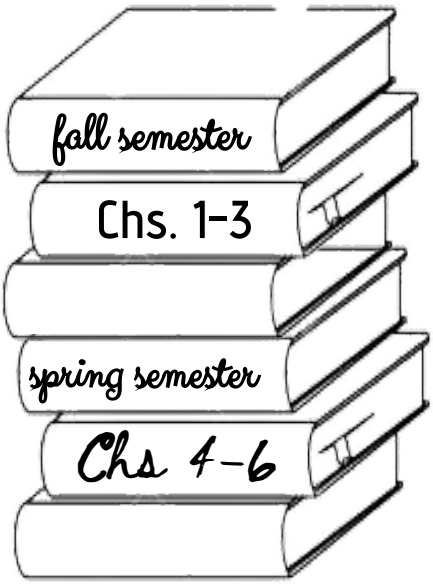
ARTS

Vincent Van Gogh
Mary Cassatt
Claude Monet

*Students complete activities based on artists work



Kindergarten Social Studies



course objectives

The students will understand the following skills:learning and working together, National and state symbols, work now and long ago, geography of a neighborhood, time and chronology and learning about the past. Students will be introduced to individuals throughout the year based on holidays (presidents, inventors etc.) that have helped form how we function in today's society.

Grades

Grades are based on the following scale
+ = mastered skill
✓ = partial mastery
-= insufficient mastery

*these skills will be an ongoing process throughout the year

COMMUNICATION

Teachers will be available to talk via Class Dojo before and after school hours



grading categories

Students will be assessed through various activities including **classwork**, and **participation** in daily class.
Activities include hands on learning, STEM activities and project based learning.

CURRICULUM

myWorld Interactive
SAVVAS

ARTISTS

Jasper Johns
Faith Ringgold
Frida Kahlo
George Seurat

*Students complete activities related to artists work

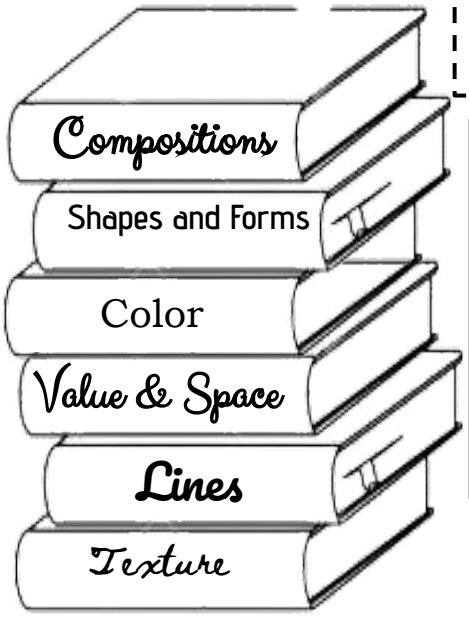


Kindergarten Art

with Ms. Hack
dawn.hack@badenacademy.org

course objectives

Students in first grade will learn about the color wheel and focus on the elements and principles of art. Art projects will be integrated with their Social Studies, Math, ELA and Science classes whenever possible.



GRADES

Students will receive one of the following:

P- Progressing
MS- Meets Standards
ES- Exceeds Standards

Grades are based on effort, execution, creativity.

COMMUNICATION

Ms. Hack can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

Some of the things we will practice: art vocabulary, drawing, tracing, cutting and gluing to make a collage, patterns, watercolor, weaving, Pointillism, clay work, stamping, etching, chalk, collaboration projects and tempera painting

HIGHLIGHTED ARTISTS:

Wassily Kandinsky

Pablo Picasso

Georges Seurat

Yayoi Kusama

Claude Monet

Vincent Van Gogh

Georgia O'Keeffe

Wayne Thiebaud



Kindergarten P.E.

with Mr. Kraemer
tim.kraemer@badenacademy.org



COURSE OBJECTIVES

Focus on basic movement skills (running, jumping, hopping), spatial awareness, and simple group games. Introduce pursuit-and-evade games for agility and mini-volleyball for hand-eye coordination. Emphasize foundational skills like throwing, kicking, and catching, as well as basic jump rope skills to develop timing and rhythm. Introduce net and wall games to help build timing, while encouraging enjoyment in movement and play.

GRADES

For their overall evaluation and assessment, students will see a grade on their report card at the end of the second and fourth semester and will receive one of the following over grades:

- **ES** = Exceeds Standards
- **MS** = Meets Standards
- **P** = Progressing

COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

Please graciously allow 24 hours for me to get back to you about any questions/concerns you have. If you don't hear back from me, please try again. Occasionally, things get lost in the shuffle.

GRADING CATEGORIES

Grades are based on the following:

- Being **READY** for class (on time in proper gym clothing and running shoes)
- **PARTICIPATING** in the games and activities
- Showing their best best **EFFORT**
- Having a positive and good **ATTITUDE**
- Demonstrating good, kind and respectful **BEHAVIOR**





FILMS

Short clips or YouTube videos, may be shown in this class to help our visual learners with whatever skill, activity or game is taught.

FOOD

Food is not allowed in the gymnasium and this includes gum.

Water is permitted in the gymnasium during class and we highly encourage students to bring their own water bottles to stay well hydrated throughout the class.

Kindergarten Health

with Mr. Kraemer
tim.kraemer@badenacademy.org



course objectives

This year, students will be exploring how their bodies work and learning essential ways to care for them. Through engaging lessons, they will gain a deeper understanding of their body's functions and discover healthy habits that will help them grow strong and stay well.

Grades

Grades will be given twice a year during the second and fourth quarter report cards.

COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Physical fitness and hygiene, nutrition, bones and muscles, winter safety, emotions, and the heart.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films, may be shown in this class.

food

Food is not permitted during class.

latework

PERFORMANCE TASKS

Discussion based assessment tasks.

COURSEWORK

Games and worksheets will be completed during class.



Kindergarten Dance

with Ms. Noz
anizeonna.harvey@badenacademy.org

course objectives

Second-grade students will explore various dance styles, such as jazz and cultural dance, to learn about different cultures and how movement can express ideas and emotions. They will enhance their coordination and motor skills through engaging and active dance activities, while also being introduced to potential careers in dance by trying forms like ballet, hip hop, and folk dance. Dance styles like ballroom and modern contemporary, along with creative storytelling through movement, will deepen their understanding and enjoyment of these new concepts.



Grades

Dance grades will be incorporated into their overall Physical Education grade, seamlessly blending their progress in dance with their development in physical movement and coordination.

COMMUNICATION

Ms. Noz can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Participation, Movement skills, Rhythm and Timing, Creativity Expression, Cultural Understanding, Collaboration

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films, may be shown in this class.

food

Food is **not** permitted during dance class.

latework

PERFORMANCE TASKS	COURSEWORK
Class performance	Warm-Up Exercises
Reflection	Movement Patterns
Improv activity	Dance Genre Exploration
	Cultural Connections
	Creative Movement



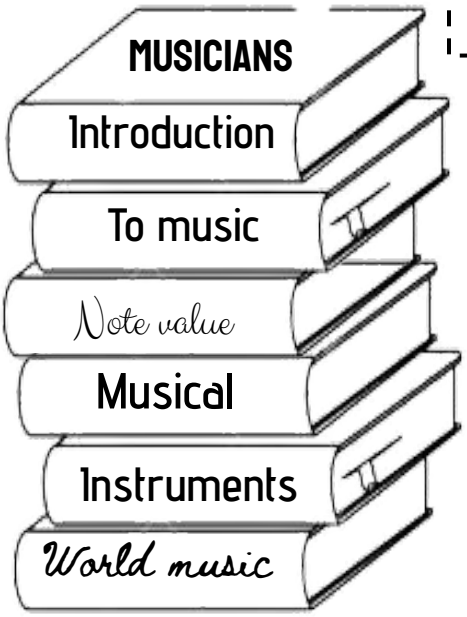
Kindergarten Music

with Mrs. Smith
kassandra.smith@badenacademy.org

with Mr. Garee
sean.garee@badenacademy.org

course objectives

Students will explore music through steady beat, call and response songs, expression, classroom instruments, and performance.



GRADES

Students will see a grade on their report card at the end of each semester using a -, □, or + for evaluation.

COMMUNICATION

Mrs. Smith can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Students are evaluated by visual and aural assessment during music class.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films, may be shown in this class.

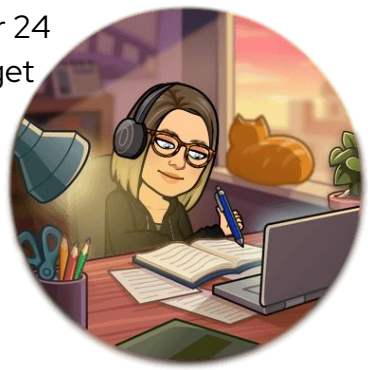
food

Food is not allowed in the music classroom. Water bottles filled with water only are allowed.

OFFICE HOURS

Please use DOJO or email and allow for 24 hours for me to get back to you!



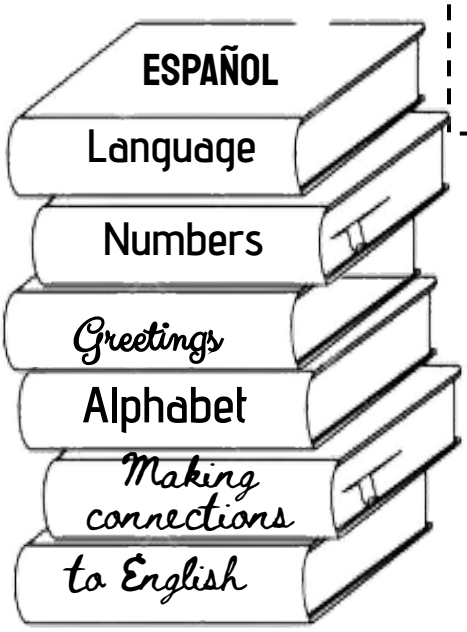


Kindergarten Spanish

with Señora Correa
gloria.correa@badenacademy.org

course objectives

Students will explore Spanish language and culture with basic words and useful phrases, songs, hands-on activities, and peer interaction through steady repetition and practice, and getting information on aspects of Spanish culture and traditions.



Grades

Students will see a grade on their report card at the end of each semester using a **+**, □, or **–** for evaluation.

COMMUNICATION

Mrs. Correa -Señora- can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Students are evaluated by visual and aural assessment when repeating the Spanish words as we learn, by participating and showing effort in their work during Spanish class.

ACADEMIC HONESTY POLICY

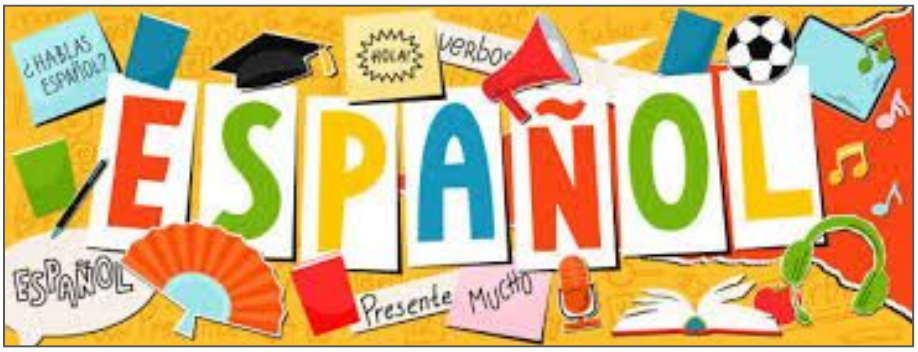
Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films in Spanish may be shown in this class.

food

Food is not allowed during Spanish class. Only water bottles filled with water are allowed.



OFFICE HOURS

Please, use DOJO or email for communication, and allow for 24 hours for me to get back to you. Thank you.



Kindergarten Theater

with Ms. Cat
leilani.cataldi@badenacademy.org



course objectives

Students explore the basic fundamentals of acting, and how actors use their imaginations to bring characters on paper to life for an audience. Students act and perform scene work with partners, as well as play in improvisational skits.Students journey through the different stages of theatre history.

GRADES

Students will see a grade on their report card at the end of each semester using a NI (needs improvement), P (proficient), MS (meet standards), or ES (exceeds standards) for evaluation.

COMMUNICATION

Mr. Gallagher/Ms. Cat can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.

grading categories

Students are evaluated by practice and performance and will be assessed on the following criterias;participation in class,and knowledge of vocabulary/content

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. **Any student found cheating will have to redo the entire assignment as homework.**

film

Films, or clips of films, may be shown in this class.

food

Food and drink is not permitted in the auditorium at any time. Water bottles may be kept outside the auditorium.



OFFICE HOURS

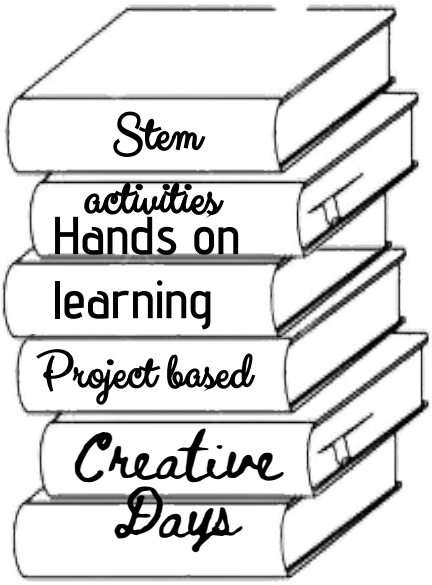
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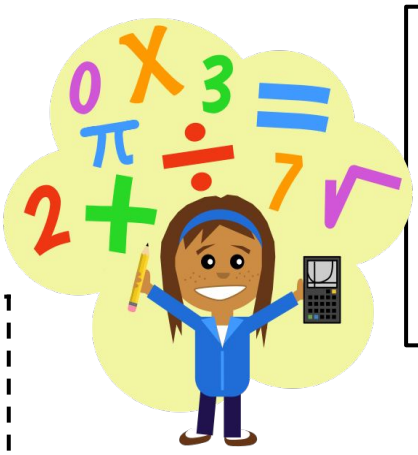
ENRICHMENT

Enrichment

with Mrs. Walaan
karie.walaan@badenacademy.org

Enrichment groups are based off benchmark assessments, teacher input, and classroom grades. Teachers review data and groups are subject to change based on student need. Each grade level meets four times per week for 30 minutes. I work closely with grade level teachers to ensure that students are being engaged and challenged through higher level activities, projects, STEM activities, and the arts. All academic areas are incorporated into lessons but the main focus lies with reading and math.





COMMUNICATION

Email: karie.walaan@badenacademy.org

- I am listed on all classroom teachers Dojo.
- I will respond within 24 hours unless otherwise noted.

ACADEMIC HONESTY POLICY

Cheating will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. In this class, the students will learn how to cite sources they use for a project.

film Films, or clips of films, may be shown in this class.

Come to class ready to learn, engaged, and full of curiosity!

CURRICULUM

Reading:
HMH Into Reading.

Math:
Go Math.

